



SJAM School Planning: 2025-26

Feb 22, 2026 Updated

learning | **as unique** | as every student



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2026 School Planning

- Welcome
- Agenda
 - Presentation
 - Q & A
 - Gather feedback
 - Meeting evaluation





2026 School Planning

The purpose of this meeting is to:

- Share information about school planning at **Sir John A. Macdonald School**
- Gather feedback that may be considered in making future school planning decisions





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School Planning and You





How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making

Results: last school year





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My school is a place that is safe,
and learning is accessible



82%

2024

87,5%

2025



My culture is reflected at school

48%

2024

60,3%

2025



Incidents of racism or discrimination
are addressed at school

48%

2024

61%

2025



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DIVERSITY, EQUITY AND INCLUSION



Over **90%** of students feel teachers want them to succeed, hold high expectations, and care about their well-being

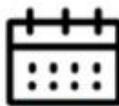


Students reporting 'my school is a place that is safe, and learning is accessible' increased from **82% to 87,5%**

LITERACY



66.4% of students are confident about their abilities as writers



87.6% of students report feeling engaged in their learning





Goal One: SJAM's learning environment will promote diversity, equity and inclusion.

Outcome One: Students experience inclusive teaching and learning that reflects and celebrates diverse cultures and identities



Celebrations

- Over 90% of students feel teachers want them to succeed, hold high expectations, and care about their well-being. 100% of students report having at least one trusted adult at school.
- Students reporting 'my school is a place that is safe, and learning is accessible' increased from 82% to 87.5% in 2024-25
- The percentage of students who feel their culture is reflected at school has increased from 48% to 60.38% in 2024-25.
- Additionally, the percentage of students who report that incidents of racism or discrimination are addressed at school has risen from 48% to 61%, indicating progress in creating a safer and more inclusive environment.
- Student perception data on the Holistic Lifelong Learning Framework is very strong with 92% of students sharing they have opportunities to learn from the land.



Goal Two: Student achievement in literacy will improve.

Outcome One: Student achievement in writing will improve through common writing templates, rubrics, and the use of exemplars.

Outcome Two: Students' overall sense of belonging will improve through increased confidence and value in their learning

Celebrations

We are proud to celebrate significant growth in student confidence and understanding of their reading and writing skills, as reflected in our most recent student perception data:

- **"I am a good (competent) writer"** increased from **70% in January 2025** to **76% in June 2025**, showing that more students see themselves as capable and confident writers.
- **"My reading and writing skills help me achieve my future goals"** rose from **79% to 85%**, indicating that students increasingly recognize the real-world value and purpose of their literacy learning.
- **"I know what to do next to improve my writing skills"** grew from **75% to 84%**, a powerful sign that students are developing self-awareness and agency in their learning journey.
- Our EAL cohort showed significant progress in their progression from Level 1 to Level 5, which aligned with strong attendance data.
- Our June 2025 Grade 9 cohort showed an increase of 9.5% in students earning an ELL writing indicator, the Grade 8 cohort showed a decrease of 8% of students earning a 1 in the ELA writing indicator while the Grade 7 cohort saw the 1s fall by 4.32%.





School Development Plan – SJAM School Goal #1

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School Development Plan – Year 2 of 3

School Goal

SJAM's learning environment will promote diversity, equity and inclusion.

Outcome:

Students experience inclusive teaching and learning that reflects and celebrates diverse cultures and identities



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School Development Plan – Goal 2

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School Development Plan – Year 2 of 3

School Goal:

Student achievement in literacy will improve.

Outcome:

Student achievement in writing will improve through common writing templates, rubrics and the use of exemplars.

Outcome (Optional)

Students' overall sense of belonging will improve through increased confidence and value in their learning.

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School Development Plan – Outcome Measures



Diversity:



Outcome Measures

- *CBE Student Survey Data (I feel included at school; I feel welcomed at school; I have at least one adult to connect with at the school; the things I am learning are important to me; I feel a connection to the texts I read and hear in class; I see my culture reflected in my school; when racism/discrimination occur at my school, my school takes steps to address it)*
- *OurSchool Survey, including targeted and quantifiable questions reflecting student outcome goal.*
- *Alberta Education Assurance Survey: “At school I feel like I belong” and “I feel welcome at my school”*
- *Students who self-identify as Indigenous will experience improved wellbeing and achievement*

Literacy:

Outcome Measures

- *Report card: writing stem – track grade cohorts for three years including data on Indigenous, SPED, and EAL students*
- *Tracking a cohort of students receiving a NER and 1 indicator in reading and writing over three years*
- *ELA Part A PAT – tracking improvements for three years*
- *Student perception data from CBE Student Survey (I am a good (competent) writer; My reading and writing skills help me achieve my future goals; I know what to do next to improve my writing skills)*
- *Student growth of Language Proficiency levels in writing – EAL Benchmark data for a cohort from Term to Term*

School Development Plan – Data for Monitoring Progress



Diversity

Literacy



Data for Monitoring Progress

- *Student Feedback: Truth, Diversity and Equity Committee; Students Council; GSA; Leadership*
- *Middle School Well-Being Symposium: Student Committee initiatives*
- *Seasonal staff reflections: perception data on professional learning needed for diversity, equity, inclusion*
- *Attendance, CRM, SLT, Report Card data: Indigenous, EAL and coded students*

Data for Monitoring Progress

- *Assessing writing progress using common writing templates in every Mustang class*
- *PLCs: Marking calibration cycles using common assessment rubrics and exemplars which are communicated to students*
- *CBE Decision Tree: CORE Vocabulary Screener, Diebels Maze Reading Screener, Words Their Way Screener*
- *PowerSchool assessments (products, conversations and observations – latter two utilized more frequently by teachers)*
- *Tracking progress of cohorts (Indigenous, SPED, EAL) in the writing report card stems*
- *Collaborative Response data: identify students needing targeted support*
- **Seasonal** staff survey feedback on TRC and SDP: Perception data

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School Development Plan – Actions

Diversity



- Incorporate Diverse Perspectives: literature choices
- Inclusive and equitable teaching strategies
- Facilitate conversations on Diversity and Inclusion that address stereotypes and microaggressions
- Foster Community and Belonging
- Weekly homerooms
- Fair and Transparent Grading
- Ongoing DEI and Reconciliation Training
- Integrate compassion

School Development Plan – Actions

Literacy



- Four school wide marking calibration cycles in which every SJAM teacher engages in collaborative assessment conversations using common writing templates
- Utilize consistent, specific and timely formative assessment practices
- Common school created Tier 1 strategies
- Provide feedback that moves learners forward
- Use of flexible groupings, Math Learning Coach, Literacy Learning Coach, Educational Assistant and UFLI
- Ethical spaces
- Access to inclusive, linguistically diverse, culturally diverse and inviting texts and writing prompts
- Student Choice and Voice in literature choices

Questions?

We'll take a few minutes to answer questions about our school development plan.

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Our School Budget

- Our school received **\$4,539,637** in 2025-26 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers **staffing** and the remaining portion covers instructional and operational **supplies**.



Our 2025-26 School Budget

- Our student enrolment for the current year is **640 (\$4,836.03 per student)**.

RAM Deployment

Organization

Teachers

\$3,460,355

FTEs

31.1

Support Staff

\$342,849

4.9

Administration

\$570,077

6.0

Total Staffing

\$4,373,281

42.1

Supplies/Other

\$166,356

\$77,439 (contract absences)

\$69,717 (decentralized)

\$19,200 (supplies)

Total RAM Deployment Plans

\$4,539,637





Our 2025-26 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

- **Examples:**
 - **Curling Event**
 - **Rothney Observatory**
 - **Outdoor Education Field Trips**
 - **Sports teams**
 - **Course fees: Art, Construction, Foods, Band, Guitar,**



Our 2025-26 School Fees

[§Guide to 2025-26 School Fees](#)



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Our 2025-26 School Fees



2024-25 Report to Parents on Fees: posted on the SJAM website



[Report to Parents/Guardians on Fees -Middle, Junior, Senior High School](#)



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Please see
handout
and/or the
website.

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Report to Parents / Guardians on Fees | 2024-2025

Optional Courses, Field Trips, Events, In-School, Activities, Teams, Clubs

	Revenue	Expenses
Course Fees		
Art	\$ 6,170	\$ 7,667
Construction	\$ 5,865	\$ 8,783
Design Studies	\$ 1,240	\$ 422
Foods	\$ 8,900	\$ 11,202
Guitar	\$ 600	\$ 20*
Instrumental Music	\$ 3,120	\$ 5,097
Math Club – Math Contest	\$ 70	\$ 76
Field Trips		
Band Camp	\$ 29,670	\$ 28,310
Bowness Lagoon (Canoeing)	\$ 1,144	\$ 2,665
Calgary Campus Open Minds	\$ 11,114	\$ 11,738
Confederation Park	\$ 696	\$ 358
Climbing	\$ 2,040	\$ 1,506
Fine & Performing Arts - Concerts	\$ 3,348	\$ 3,463
Quebec Trip	\$ 145,600	\$ 146,606
Rothney Observatory	\$ 684	\$ 521
Weaselhead Flats	\$ 840	\$ 1,650
Athletics		
Badminton	\$ 1,695	\$ 1,338**
Basketball	\$ 3,547	\$ 5,143
Soccer	\$ 1,050	\$ 1,038
Volleyball	\$ 2,150	\$ 4,553
Total	\$ 229,543	\$ 241,375
Net Income(Loss)	\$ 0	\$ (11,632)***

* Costs for Guitar are reflected under Instrumental Music Expenses.

** The \$1,338 net income (representing \$8.00 per student) will be applied to activities in the next school year.

*** 11,832 to be absorbed through General School Funds.

Questions?



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Gathering Your Feedback

Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.

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Gathering Your Feedback

School Development Plan (SDP)

We share SDP information and updates in different ways. In what ways have you learned about our SDP?

- School website
- School council meeting
- SchoolMessenger
- Other

Gathering Your Feedback



School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?



Gathering Your Feedback

School Budget & Fees

Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, what activities and services are most important to you?

- Course Fees – see next page for breakdown
- Field Trips
- Athletics
- Other

2025-26 Course Fees

- Art: \$25
- Band: \$30 + \$100
- Guitar: \$20
- Construction: \$30
- Cosmetology (new): \$40
- Foods: \$30
- Outdoor Education: Activity Fee
- **No fee (11 classes):** Drama, General Music, Niihiyyat, Environmental Stewardship, Computer Science/Creative Apps, Yearbook, Film Studies, Movie Making, Tourism, Leadership, Power Up



Gathering Your Feedback



School Budget & Fees

Do you agree that:

- The activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, etc.) are important for your child's learning?
- The school fees you pay are reasonable considering the benefit they provide your child?





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Next Steps

- We will update our school website with:
 - A summary of feedback gathered at tonight's session by
 - A meeting evaluation summary by **March 17, 2026**
- Share information about student results and the school development plan at our **March 17, 2026** school council meeting.
- Our updated school development plan will be posted on our school website by Nov. 30, 2026.

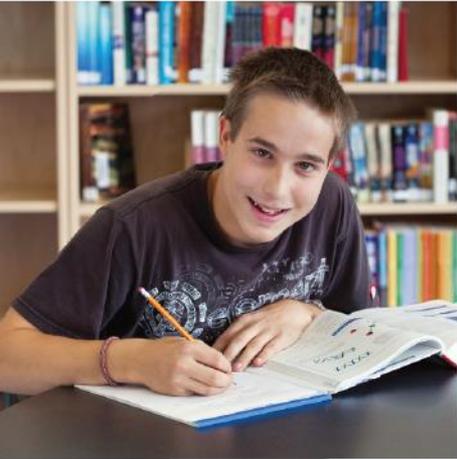


Wrap-Up

- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting.

Sir John A. Macdonald School
Planning Meeting Evaluation:
February 17, 2026





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There can be no dialogue without you.